**Collaborating with Stranger Workshop - October 26, 2011**

Survey Questions in General

  The Collaborating with Stranger Workshop survey has 8 Questions including 5 Likert scale questions (i.e. Q1-Q5) and 3 qualitative questions (i.e. Q6-Q8). Besides survey questions, this survey provides 8 demographic questions to investigate participants' background information.

Participant Background

  48 participants were recorded to answer this survey. Participants #38, #39, #40, # 45, #46 were not available. Therefore, in practice, 43 participants answered this survey. Among all 43 participants, 29 graduate students, 10 professors, 3 undergraduate students and 5 others were included (see TABLE 1).

TABLE 1
Are You a:

| Faculty | Graduate Student | Undergraduate | Other |
|---|---|---|---|
| 10 (23.26%) | 29 (67.44%) | 3 (6.98%) | 1 (2.33%) |

  Among all 43 participants, 20 participants come from US domestic areas, the other 23 participants come from foreign areas including 9 from Far East (e.g.,7, China; 1, Taiwan; 1, Japan; 1, Korea), 6 from India, 3 from south America (e.g. EL Salvador, Guatemala, and Colombia), 2 from mid-east (e.g., 1, Iran; 1, Saudi Arabia), and 1 from Canada.

  Participants' research areas are widely spread out including: Mechanical Engineer, Agriculture & Biological Engineering, Public Relations, Journalism, Chemistry, Fine Arts, Special education, Entrepreneurship, English, Industrial& system engineering, Sociology & Humanities, African studies/development, Occupational therapy, Physics, Geography, Library, Animal sciences, Electrical Engineering, Computer engineering, Sport Management, Theatre/classics, Transportation Engineering, Pharmaceutic and pharmaceutheraphy, Art & Antoropology, Smart/Green buildings, and Information systems & operations management.

<u>Survey Questions (Q1-Q8)</u>
*(Question 1) Was the Collaborating with Stranger Workshop?*

Most participants (76.74%) thought that this "collaborating with stranger workshop" was adequate (see TABLE 2). Meanwhile, 20.93 % participants thought this workshop was too short. Among all 43 available responses, only 1 participant thought this workshop was too long.

TABLE 2

| Too long | Adequate | Too short |
|---|---|---|
| 1 (2.33%) | 33 (76.74%) | 9 (20.93%) |

*(Question 2) My overall evaluation?*

When participants were asked to evaluate this workshop (e.g. My overall evaluation?), 30.23 % participants gave this workshop "excellent" evaluation. Meanwhile, 60.47% participants graded this workshop "Good" as their overall evaluation. Only 6.98% (e.g. 3) participants thought this workshop was at "fair" level. None of the participants believed this workshop was poor. This question results was shown in Table 3.

TABLE 3

| Excellent | Good | Fair | Poor |
|---|---|---|---|
| 13 (30.23%) | 26 (60.47%) | 3 (6.98%) | 0 (0.00%) |

*(Question 3) I would attend a workshop like this again?*

When participants were asked about whether they would attend a workshop like this again, most of them said "yes" (90.7%) , while only 3 participants (6.98%) answered "no" to this question. This question results are shown in Table 4.

TABLE 4

| Yes | No |
|---|---|
| 39 90.7% | 3 6.98% |

***(Question 4) I would recommend this collaboration process to other student/faculty.***

Table 5 presents the results of question 4 (e.g. "I would recommend this collaboration process to other student/faculty.").The results of this question indicated that this workshop had a very positive feedback, since 39 participants out of 43 chose "Yes", and only 2 participants chose "No", with 1 "no response".

TABLE 5

| Yes | No | No response |
|---|---|---|
| 39 90.70% | 2 4.65% | 1 2.33% |

Questions 5.1-5.3 are 3 5-scale Likert scale questions to evaluate participants' self-evaluation outcomes after workshop.  Options ranged from "Strongly Agree" to "Strongly Disagree".   The results of these 3-question series are shown as below.

***(Question 5.1) CoLAB workshop results:***

***I feel more confident in my ability to approach people I don't know.***

Table 6 presents the results of question 5.1. Among all 43 available responses, 25.58% participants (i.e., 11 participants) selected "Strongly Agree" option, and 51.16% participants (i.e. 22 participants) chose "Agree" option. Overall, 76.74% participants indicated a positive feedback on this question (i.e. 33 out of 43). Besides, 33 positive responses, this question received only 1 "Disagree" response, with the other 9 "Neutral" responses. No "Strongly Disagree" response was received from the workshop participants.

TABLE 6

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|
| 11 (25.58%) | 22 (51.16%) | 9 (20.93%) | 1 (2.33%) | 0 (0.00%) |

***(Question 5.2) CoLAB workshop results:***

***I am more comfortable with people in other disciplines.***

Table 7 presents the results of question 5.2. Among all 43 available responses, 27.91% participants (i.e., 12 participants) selected "Strongly Agree" option, and 34.88% participants (i.e. 15 participants) chose "Agree" option. Overall, 62.79% participants indicated a positive

feedback on this question (i.e. 27 out of 43). Besides, 27 positive responses, this question received only 2 "Disagree" response, with the other 14 "Neutral" responses. No "Strongly Disagree" response was received from the workshop participants.

TABLE 7

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|
| 12 (27.91%) | 15 (34.88%) | 14 (32.56%) | 2 (4.65%) | 0 (0.00%) |

*(Question 5.3) CoLAB workshop results:*
*I intend to apply for micro grant with a collaborator I met today.*

Table 8 presents the results of question 5.3. Among all 43 available responses, 6.98% participants (i.e., 3 participants) selected "Strongly Agree" option, and 23.26% participants (i.e. 10 participants) chose "Agree" option. Overall, 30.23% participants indicated a positive feedback on this question (i.e. 13 out of 43). Besides, 13 positive responses, this question received only 6 "Disagree" response (13.95%), with the other 18 "Neutral" responses (i.e., 41.86%). The "Strongly Disagree" option also received 6 responses (i.e. 13.95%) from the workshop participants. The possible reason of this result might be most of the participants are either undergraduate students or newly enrolled graduate students.

TABLE 7

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|
| 3 (6.98%) | 10 (23.26%) | 18 (41.86%) | 6 (13.95%) | 6 (13.95%) |

Open-Ended Responses

*(Question 6) Why did you choose to participate in this workshop?*

Answers:

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| 1.  Looking for possible collaboration |
| 2.  I wanted to meet people who have other backgrounds. |
| 3.  I am looking for opportunities to broaden my network & work outside of my department |
| 4.  Sounded interesting |
| 5.  I like to meet new people |
| 6.  It's something I would never do, but I think it's an excellent idea. |
| 7.  Interesting idea |
| 8.  I'm new in US. So this is a good way to build networks and meet other students, hear new ideas. |
| 9.  I want to meet people who have passion. |
| 10. To practice networking and find out what people in other disciplines are doing. |
| 11. I am beginning my dissertation research and would like to apply for grant to support future work. I'm looking for collaborations. |
| 12. I like to make friends with different people with diverse backgrounds. |
| 13. I'm taking my comp exams this semester. I wanted to talk to different people about my project. |
| 14. meet interested people |
| 15. Interacting with people in different areas |
| 16. I wanted to see the CoLAB process in action. I also wanted to meet people from different fields. Because UF is such a big place! |
| 17. networking |
| 18. To meet other faculty members of UF |
| 19. Just moved here and haven't really been meeting anyone |
| 20. I was curious about how this might work, interested in possible collaborations |
| 21. Practice my English, gain ability to approach people I don't know. |
| 22. I wanted to meet others doing interdisciplinary Research |
| 23. Curiosity. I wanted to meet people from other disciplines |
| 24. to meet other people and know about research at UF |
| 25. I think it's a good chance to learn how to communicate with a stranger. By the way, it's also a good chance for my English practice. |
| 26. meet new people |
| 27. because I wanted some ideas on topics that I am not knowledgeable in , that might help me with my research. |
| 28. To practice my oral English, and meet more people from different disciplines. |
| 29. meet more people, get what they think |
| 30. meet different people, be more outgoing, improve my communication skills |
| 31. To meet new people I may see somewhere along the future. |

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| 32. to know new people |
| 33. I want to meet different people here. I want to know their different interests. |
| 34. needed people from different area of expertise for an idea I have |
| 35. professional networking |
| 36. To meet people outside my concentration area and school. |
| 37. To see if I find a random good collaborator outside of my area |
| 38. I wanted to help and participate in inter-department/class mining + idea generation |
| 39. I like the idea and motive behind the workshop |
| 40. To meet more people from different departments different perspectives |
| 41. I want to talk with others and be confident. I also want to practice my English |
| 42. I was asked to help out. I really enjoyed participating. |
| 43. N/A |

*(Question 7) Did the CoLAB facilitation process help you access new resources? If so, describe.*

Answers:

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|---|
| 1. N/A |
| 2. N/A |
| 3. Yes. I met other people with similar interests approaching the same problem in different ways |
| 4. N/A |
| 5. Yes I met a group of people who have different background. |
| 6. Yes. What I got out of this wonderful experience was just learning about other fields of study I didn't even know existed. |
| 7. No. too diverse. I would suggest separating them into different themes-interaction, woman health, cultural studies, etc. So, people can pick a session when they will be more likely to attend. |
| 8. Yes, association that I doesn't know |
| 9. Yes. I found people who are interested in each other. |
| 10. N/A |
| 11. I met several people with similar interests and different backgrounds that might be willing to work with me in the future. |
| 12. Yes. Some mechanics students are very interested in business, which I am major in |
| 13. No much, but someone did tell me about possible funding opportunity |
| 14. Not yet. We'll see. |
| 15. Yes. |
| 16. In a way. I met lots of folks from engineering and I got a bit of an inside perspective on this very different college. Is that a resource? It is for my own understanding of UF. |
| 17. N/A |
| 18. Not really-as faculty-many students are not ready for grant.. |

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| 19. Yes, I learned about a prof. who I may be able to work with |
| 20. Yes. I met two people I will contact for further information about their work or theoretical sources. |
| 21. no |
| 22. Yes. I learned about IGEM |
| 23. Names of an artist who can be ink-graved into the "science". I am interested in. |
| 24. to present myself better, think about different aspects of my works |
| 25. Yes. I got several new friends. |
| 26. yes |
| 27. Unfortunately no. I would suggest to try next time to be able to select the peole on areas you need |
| 28. Yes. I meet people from different disciplines, and some of them provide me with useful information in my area, such as useful website and related people they know. |
| 29. People are the best resources |
| 30. No |
| 31. Yes. New areas of interest were explained |
| 32. I realized that I have to focus on the other persons with specific topic to know them. |
| 33. N/A |
| 34. Yes. I talked to a varied group & explaining them my idea gave me new perspective about my own works. |
| 35. Meet people with similar interests-sharing resources |
| 36. Meeting people |
| 37. N/A |
| 38. Yes. I met a lot of people who have good ideas. They want to get their word out, but have few communication/journalism skills. |
| 39. N/A |
| 40. N/A |
| 41. Yes. I learned from others about their major, and I feel not so nervous when I talk to a professor |
| 42. No. I don't think there was enough time for that. |
| 43. N/A |

*(Question 8) What was the most useful part of the workshop?*

Answer:

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| 1. Met new people & research area |
| 2. I met people with similar interests. I met people with different cultural backgrounds. |
| 3. The bios are short. It introduces you to their field quickly. You are able to ask more specific questions starting out. |
| 4. Facilitation of it. |
| 5. Talk to distinct people |
| 6. Getting out of my comfort zone and interacting with others. Students were a bit more nervous talking to faculty, I noticed. Or so I was told. |

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| 7. Interesting to meet lots of students. |
| 8. To explain my motivation and my field of study. |
| 9. Talking to people. |
| 10. Developing a concise introduction of self and developing questions to ask others on the fly. |
| 11. meeting members of the campus community |
| 12. Come to a stranger, talk with them. |
| 13. I have a suggestion how to improve: have these speed meetings organized by disciplines/colleges/ chemistry and foreign languages don't have much in common. |
| 14. talking to people you know are interested in making connections |
| 15. knowing people |
| 16. Speeding time talking to students. It speeds too much time of other faculty. |
| 17. Yes. I made contacts people who are from particular places I am interested in and who possess skills that will be useful for future projects. Journalism, video tutorials, Columbia & Iran |
| 18. Learning about research interests across UF |
| 19. Coming in contact with people that I wouldn't normally have the opportunity to meet. |
| 20. Having a few minutes to think about research/work other than mine! Exposure to other colleges. |
| 21. meet many people |
| 22. Meeting other scientists and people who have different backgrounds. |
| 23. Relaxing activity with potential benefits |
| 24. The best part was talking with somebody from a different discipline. |
| 25. I can meet many people and make friends with them. |
| 26. N/A |
| 27. I had fun. |
| 28. To make me feel comfortable and confident when meet strangers. |
| 29. know different people in different area, get different idea |
| 30. Talk to strangers to improve communication skills |
| 31. I have always been a performer so theatre is a passion I have been involved in since I can remember. With classics I found a profound connection to it my senior year of high school. I love the history of mythology with various origins pertaining to the location. |
| 32. To express myself frankly. |
| 33. Breaking the ICE of meeting new people phobia |
| 34. variety of research groups people |
| 35. meet people with overlapping methods |
| 36. meeting different people |
| 37. N/A |
| 38. Getting to know the people I see walking around campus at all given time. |
| 39. discussion, get together, information session |
| 40. The interaction with the people. Even though it only lasted 3 mins! |
| 41. Talk to each other in 3 minutes. I need to think fast and say fast. |

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| 42. It was great meeting people from various parts of UF. |
| 43. N/A |

## Appendix:

Besides 8 survey questions, this survey provides 4 open-ended questions to investigate participants' background information (within 8 demographic questions). All the supplementary question results are shown as below.

*Q1: What is your area of study or research interest and why are you passionate about this work?*
Answer:

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| 1. | My research interest is in application of decision analysis to manufacturing. The research has practical applications and the potential to make a positive contribution. |
| 2. | My research interest is to explore efficient ways to generate & use energy. I am passionate about energy because it is the driving force of nearly every activity in the world. |
| 3. | Energy saving measures in low income homes. Residential energy use is a large portion of energy use in the US. There are more existing homes than now. So upgrades to existing homes for energy saving are necessary. |
| 4. | Hydraulics, because it's water modeling. Mathematics, because it's the language of science and engineering. |
| 5. | corporate social responsibility, public expect corporations to perform reasonable & PR are good of build organization image & reputation |
| 6. | I study the news habits & non-news habits of young adults (18-29) |
| 7. | Analytical chemistry/ provides an opportunity to have a major impact in many areas (health, environment, etc.) |
| 8. | Tourism economics. It's a complex industry that involved a lot of sectors, help and could help to the people and the economy of my country |
| 9. | Synthetic biology. I want to answer "what is life?" |
| 10. | Fine Arts/Photography. I like to share what I see in the world, to be used as critique and catalyst for change and inspection. |
| 11. | Higher Education opportunities for individuals with intellectual disabilities. Equal access and continuing education is important in order to improve outcomes for adults. |
| 12. | I am pursuing MSE program in business school. I really want to have my own business in a long run. |
| 13. | I am studying the role of class in literature. Specifically, I am looking at working class portrayals in African American and anglophone Caribbean women's contemporary novels. I want to know how literary artists are joining in on the changing class statuses that are taking place during this time of modern globalizations. |
| 14. | Connecting faculty & students to art |
| 15. | I used to focus on mathematical modeling and find optimal solution. However, now I focus on interest programing. To provide different service through website or phone |

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| device. Someone told me that I have talent on programming and I really enjoy it. |
| 16. How can we harness digital/media technology to further critical discussion and learning? Universities-what is our mission? Why? |
| 17. reading the cards |
| 18. Gerontology |
| 19. Control theory and robotics/enjoy being hands on and fixing problem with creative solutions. Enjoy math and science and its application to real life. |
| 20. How special education teachers understand, explain and enact their roles. Interest in school/ed. Reform. Years of teaching in public schools and being buffeted by change |
| 21. Fluid mechanics. I want to pursue a career in new energy resources. |
| 22. Biophysics is the area of study I am most interested in. Biology is exceptionally interesting and mysterious and complex. Physics is mathematically intensive and concrete. |
| 23. Relationship between people and its environment, conservation and development ,fire management, environmental institutions |
| 24. Get involved with other research at UF. I am a grad student. I do mechanical modeling, especially in small scale. I like math |
| 25. Photoacoustic imaging |
| 26. N/A |
| 27. I am currently studying the relationship between calcium, Immune function and uterine disease in dairy cows. |
| 28. Electrical engineering-signal and system design. I am interested in programming and speech &image processing. And I enjoy solving problems with programming tools. |
| 29. My research interest is handling the algorithm that applied on the real system to speed-up the computation. I am passionate about it because you can see how your research helps scientific computation in many areas. |
| 30. My major is sport management. I'm intersted in sport or entertainment events operation. As well as sports marketing. I love sports because it's fun and everytime when the event I helped with is successfully held. I feel rewarding! |
| 31. I have strong communication skills and I think I am a natural born leader. I like to write and read a lot as well. On another note, I have mastered skills necessary to become a dancer and learning the skills to become an actress. |
| 32. I am studying transportation engineering which deals with transportation-related services by focusing on congestion relief road safety, development of bus system, etc. I've been working for a highway company in Korea for about 10 years, so I want to use the knowledge in my work. |
| 33. My research interest is in drug-herb interaction and I feel it is so important due to many reasons. First, the use of herbal supplement for medical purposes increases every year around the globe. Second, herbal supplement considered a dietary product. therefore, they don't screen for their interaction which raise the point that supplement might have significant interaction. |
| 34. My area of interest is embedded systems. I have around 3 years of experience in relevant industry I believe embedded system principles can be applied to various new areas not explored so far. I can very much interested in that and keep looking for out of box approaches & theoretical models. |

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| 35. information behavior psychology culture |
| 36. Bio & Cultural anthropology. I like to know why humans look how they do. Do things they do, etc. |
| 37. system modeling, central dynamical systems |
| 38. Old media, new media, and how to intertwine the two. Innovative archives. Photojournalism/experimental film. There are endless experiments & no "right" answer. |
| 39. My area of research is carbon nano-electronics. I love it. |
| 40. Energy harvesting: super capacitors & solar cells |
| 41. I don't know why I love to study something about business. I am sensitive to numbers. I feel there are a lot of things I don't know |
| 42. I am interested in how students learn from library instruction, especially online video tutorials. |
| 43. Information literacy. Games-based learning, 21st century skills |

*Q2:What are your strongest skill (Narrative or list)?*

Answer:

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| 1. Analytical and numerical abilities/ experimentation |
| 2. I have spent 3 years in energy industry, hence have some knowledge regarding different generation systems of thermal power |
| 3. writing efficiency, Public speaking |
| 4. Problem solving-analysis |
| 5. Communicate with different kinds of people/ strategic planning for online public relations/social media enthusiasm. |
| 6. Survey research/ experimental research/ writing |
| 7. Vision, mentoring |
| 8. Good with numbers, experience with develop projects, leader skills |
| 9. Tenacious vitality |
| 10. Organization, curiosity, problem solving |
| 11. Networking, organization, collaborating |
| 12. Singing folk song ( I have learned Chinese folk song for 11 years) communication, cooking |
| 13. I am a strong writer and teacher. I am also tenacious and I encourage others to pursue their goals as well. |
| 14. Verbal & written communication skills(but not spelling). Creative problem solving |
| 15. Programming |
| 16. Writing, qualitative research. Baking chocolate |
| 17. Governance & development in Africa |
| 18. Team player/task-oriented, determined. critical thinking |
| 19. creative, funny, hardworking |
| 20. Listening for meaning/collaborating |
| 21. I can learn a sport very fast |
| 22. data anlysis, math |

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| 23. time management/organizational goal oriented/ self-motivated, languages |
| 24. solid mechanics & Dynamic behavior modeling , programming, mathematic interested in bio& smart material |
| 25. Self-learning, especially sport. Thinking quickly |
| 26. N/A |
| 27. bovine reproduction, epidemiology, uterine health, artificial insemination/embryo transfer, reproductive physiology |
| 28. Programming and debugging, drawing and handwriting (Chinese style). Singing, reading, and I love cartoons. |
| 29. Look deep into the problem, logical analysis, Pay attention to details. Don't easily get angry to the others. |
| 30. teamwork, organization, time management, office, SPSS, tennis |
| 31. university of Florida performing arts national society of collegiate scholars |
| 32. I am a 100% positive person- pursue changes. Enjoy working steadily |
| 33. Teaching, reading, lead student organization and voluntary organization, interviewing people. Lead a discussion |
| 34. Programming, digital & analog design system development, compuer harderware |
| 35. Logical thinking/reasoning/clear communication |
| 36. being passionate about what I do |
| 37. Figure out the problem from a bunch of extraneous details |
| 38. Creativity-making something at/of anything. Communication. Being nit-picky/trending to details. Developing ideas |
| 39. Strong orator |
| 40. I can easily get along with people. Team player, public speaking |
| 41. I read fast. I am curious about lots of things and have passion. |
| 42. Writing (formal and professional) customer service, creative arts, making video tutorials |
| 43. project planning, creativity, organization |

**Q3: What groups or networks are you involved in or support (narrative or list)?**
Answer:

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|---|
| 1.  American society of mechanical engineers society of manufacturing engineers |
| 2.  ASME CODE. Youth hostel |
| 3.  Program for Resource efficient communities IFAS Extension offices |
| 4.  American Society of Agriculture & Bioengineers American society of civil engineers SIGMA, XI, American Indian society for engineering and science |
| 5.  International Chinese students/ Under 30 PR professional |
| 6.  Online news association/ association of Educations & Journalism & Mass communications |
| 7.  Chemistry/CLAS/UF faculty senate/ board of governors |
| 8.  Environment protection/ animal rights, belly gator, dance activities, Fulbright |
| 9.  Young Biochemistry Researchers' society (Japan), IGEM (international Genetically |

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| | Engineered Machine competition) @ MIT, Boston |
| 10. | FACC, University Gallery |
| 11. | SESPECS/CEC/AERA |
| 12. | a language teaching association at UF, MSE group |
| 13. | black grad student organization/ English grad organization MELUS |
| 14. | Faculty & Student across campus/ fine arts, engineering, nursing. |
| 15. | ISE |
| 16. | Humanities center, qualitative research community, data management, civic engagement |
| 17. | Communication. Networking, critical thinking, problem solving, passion and hard work |
| 18. | Aoto 21,International society of generatechnology |
| 19. | the Tundra/SPCA/SMIS |
| 20. | Qualitative support group. CEC |
| 21. | MAE |
| 22. | N/A |
| 23. | Typical TCD, SAFE-Student association of fire ecology |
| 24. | grad student in MAE |
| 25. | the schoolmates network |
| 26. | I-CUBE/ ETHICS |
| 27. | American Dairy science association, American college of theriogeuology/animal science Qradurate student association |
| 28. | Facebook, twitter |
| 29. | Facebook/ Linkedlin China |
| 30. | Gainesville sports commission car sports associates |
| 31. | Most people do not know how badly I want to learn how to hunt and succeed in living outdoors to fend for myself. |
| 32. | international road federation fellow |
| 33. | Association of Saudi Arabian student at UF (ASAS), JJ Finley Elementary school activity, The American society of clinic |
| 34. | N/A |
| 35. | library west, Political science department |
| 36. | bridges across Borders, Art &science club |
| 37. | none |
| 38. | Libraries! FLEX film festival. National press photographer's association. Maine organic farmers and gardener's association. |
| 39. | IEEE |
| 40. | World wildlife fund/PETA/Greenpeace |
| 41. | N/A |
| 42. | American library association (instruction section). Association of college & research libraries. Florida library association. Weekly drawing groups community theatre |
| 43. | Library, honors program, educational technology. VIVO(NIH)gaming against plagiarism(NSF GAP)creative campus, UF faculty senate |

*Q4: What's one thing that most people don't know about you?*
Answer:

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| 1. I am very superstitious. |
| 2. I am initially shy when working in teams. But will pick up later. |
| 3. I started college in the Theater Arts department |
| 4. Nationality |
| 5. I play basketball very well. |
| 6. I design websites, I am a former graphic designer. I teach multimedia journalism. I was born in Gainesville |
| 7. N/A |
| 8. belonged to the national synchronized swimming of EL Salvador (8 years). |
| 9. |
| 10. naturally shy |
| 11. My first adult work experience was as an industrial electrician apprentice in a steel mill. |
| 12. I love cooking |
| 13. most people don't know my age |
| 14. I would rather be playing basketball. |
| 15. I got my bachelor degree in business. |
| 16. closeted Glee Fau |
| 17. center for African studies, African studies quarterly master's in development practices |
| 18. I was a good badminton players. |
| 19. I spent last year teaching 6th grade at a small school on the Navajo Reservation and how much I miss it. |
| 20. I've worked with populations of students/persons with disabilities from birth through adulthood. |
| 21. I can be a talker when I was with my best friends or I was in some topic I am really interested. |
| 22. I love photography and I have 4 children |
| 23. I sing to my food. |
| 24. so patient! |
| 25. N/A |
| 26. N/A |
| 27. I love dance. |
| 28. Most people think I am a quiet, great student. But I am not really quiet, and I like to hang out with my friends. I would sing out loud when I am all alone. And I am not very confident as people think. |
| 29. I easily get nervous especially when narrating something, It is hard for me t clearly describe something like a story or a process, etc. |
| 30. I'm addicted in watching the Ellen show! |
| 31. N/A |

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| 32. diversity |
| 33. I have an interest in journalism and communication. |
| 34. I am constantly looking for embedded application in automative domain  to build a model for a system in the same area |
| 35. I have a wide range of interests-only a few are expressed in any one setting. |
| 36. very open but also reserved |
| 37. full of self-doubt behind a confident exterior |
| 38. I'm organized, I swear! |
| 39. My self-confidence |
| 40. I would love to be a wildlife/fashion photographer! |
| 41. I like numbers. I like to think a lot of things that wouldn't happy fantasy |
| 42. I enjoy life drawing. |
| 43. I have a girl scout brownie troop. |