Collaborating with Stranger Workshop - February 3rd, 2012

Survey Questions in General

The Collaborating with Stranger Workshop survey has 8 Questions including 5 Likert scale questions (i.e. Q1-Q5) and 3 qualitative questions (i.e. Q6-Q8). Besides survey questions, this survey provides 8 demographic questions to investigate participants' background information.

The 1st round survey was conducted on October 25th, 2011. The 2nd round survey was conducted on November 17th, 2011. The 3rd round survey was conducted on February 3rd, 2012. This report summarizes the survey results from 3rd round workshop.

Participant Background

76 participants were recorded to answer this survey. The survey results for 4 participants were not available. The participants whose survey results were not available were # 15, #31, # 52, and # 60. Therefore, in practice, 72 participants filled out this survey. Among all 72 recorded participants, 68 graduate students, 4 professors, 0 undergraduate students and 1 other (both student and faculty) were included (see TABLE 1) with no missing data.

TABLE 1
Are You a:

Faculty	Graduate Student	Undergraduate	Other
4 (5.56%)	68 (94.44%)	0 (0%)	1 (1.39%)

In the 3rd round survey questionnaire, the demographic information question is no longer available.

Participants' research areas are widely spread out including: VET. MED, Environmental sociology, Food science & Human nutrition, Medicine-Hematology oncology, Women studies & Gardening, Computer science, Music, Entomology, URP/Transportation, Urban and regional planning, Environment Engineer Sciences, Rehab Science, Behavioral Ecology & Evolution Entomology, Microbiology & Cell science, Physics, Chemical Engineering, Soil science, Biology, Library, Chemistry, Art History, Food & Resource economics, Veterinary Medical Science, Equine Nutrition, Historic Preservation, Pharmacokinetics, DPM, Sociology, Criminology & Law, Anthropology, Neuro science, Fetal Physiology, Women's study, Animal

science, Plant Genomics, Religion, Nutrition, Astronomy, Mycology, Journalism, Agricultural Engineering, Nonlinear control, Plant Pathology, SNRE, Political Science, Clinical Neuropsychology, Electrical engineering.

Survey Questions (Q1-Q8)
(Question 1) Was the Collaborating with Stranger Workshop?

There were 9 missing responses for this question. Among all 63 available responses, most participants (82.54%) thought that this "collaborating with stranger workshop" was adequate (see TABLE 2). Meanwhile, 9.52% participants thought this workshop was too short. And 7.94% participants thought this workshop was too long.

TABLE 2

Too long	Adequate	Too short
5 (7.94%)	52 (82.54%)	6 (9.52%)

(Question 2) My overall evaluation?

There were 9 missing responses for this question. When participants were asked to evaluate this workshop (e.g. "My overall evaluation?"), among all 63 available responses, 41.27% participants gave this workshop "excellent" evaluation. Meanwhile, 50.79% participants graded this workshop "Good" as their overall evaluation. Only 7.94% (e.g. 5) participants thought this workshop was at "fair" level. None of the participants believed this workshop was poor. This question results was shown in Table 3.

TABLE 3

Excellent	Good	Fair	Poor
26 (41.27%)	32 (50.79%)	5 (7.94%)	0 (0.00%)

(Question 3) I would attend a workshop like this again?

There were 10 missing responses for this question. When participants were asked about whether they would attend a workshop like this again, among all 62 available responses, most of

them (e.g., 55) said "yes" (88.71%), while only 7 participants (11.29%) answered "no" to this question. This question results are shown in Table 4.

TABLE 4

Yes	No
55 88.71%	7 11.29%

(Question 4) I would recommend this collaboration process to other student/faculty.

Table 5 presents the results of question 4 (e.g. "I would recommend this collaboration process to other student/faculty."). There are total 62 responses with other 10 missing responses. The results of this question indicated that this workshop had a very positive feedback, since all 62 participants out of 62 chose "Yes", and no participants chose "No", with 10 "no response".

TABLE 5

Yes	No
62 100%	0 0%

Questions 5.1-5.3 are 3 5-scale Likert scale questions to evaluate participants' self-evaluation outcomes after workshop. Options ranged from "Strongly Agree" to "Strongly Disagree". The results of these 3-question series are shown as below.

(Question 5.1) CoLAB workshop results:
I feel more confident in my ability to approach people I don't know.

Table 6 presents the results of question 5.1. There were 8 missing responses for this question. Among all 64 available responses, 31.25% participants (i.e., 20 participants) selected "Strongly Agree" option, and 48.44% participants (i.e. 31 participants) chose "Agree" option. Overall, 79.68% participants indicated a positive feedback on this question (i.e. 51 out of 64). Besides, 51 positive responses, this question received no "Disagree" response, with the other 13

"Neutral" responses. No "Strongly Disagree" response was received from the workshop participants.

TABLE 6

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20 (31.25%)	31 (48.44%)	13 (20.31%)	0 (0.00%)	0 (0.00%)

(Question 5.2) CoLAB workshop results:
I am more comfortable with people in other disciplines.

Table 7 presents the results of question 5.2. There were 8 missing responses for this question. Among all 64 available responses, 28.13% participants (i.e., 18 participants) selected "Strongly Agree" option, and 48.44% participants (i.e. 31 participants) chose "Agree" option. Overall, 76.56% participants indicated a positive feedback on this question (i.e. 49 out of 64). Besides, 49 positive responses, this question received 1 "Disagree" responses (i.e., 1.56%), with the other 14 "Neutral" responses (i.e., 21.88%). No "Strongly Disagree" response was received from the workshop participants.

TABLE 7

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
18 (28.13%)	31 (48.44%)	14 (21.88%)	1 (1.56%)	0 (0.00%)

(Question 5.3) CoLAB workshop results:
I intend to apply for micro grant with a collaborator I met today.

Table 8 presents the results of question 5.3. There were 8 missing responses for this question. Among all 64 available responses, 7.81 % participants (i.e., 5 participants) selected "Strongly Agree" option, and 23.44 % participants (i.e. 15 participants) chose "Agree" option. Overall, 31.25 % participants indicated a positive feedback on this question (i.e. 20 out of 64). Besides, 20 positive responses, this question received 11 "Disagree" response (17.19%) and 7

"Strongly Disagree" response (10.94%), with the other 26 "Neutral" responses (i.e., 40.63 %).

The possible reason of this result might be most of the participants are either undergraduate

students or newly enrolled master level graduate students.

TABLE 7

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5 (7.81%)	15 (23.44%)	26 (40.63%)	11 (17.19%)	7 (10.94%)

Open-Ended Responses

(Question 6) Why did you choose to participate in this workshop?

Answers:

1. This is a part of grant-writing course.
2. N/A
3. N/A
4. The class provides this workshop.
5. N/A
6. N/A
7. This is a part of grant-writing course.
8. Help thinking out of the box.
9. Class purpose
10. Part of class. I think these would be an excellent components to get to know more people.
11. Know more on efficient writing skills. Resources. Know more new people.
12. I like to meet new people and get interaction.
13. N/A
14. In -class activity
15. To experience the workshop
16. N/A
17. N/A
18. N/A
19. N/A
20. N/A
21. N/A
22. It's very interesting!
23. Make me more confident with strangers. Get more information and resource from people in other discipline.
24. N/A

25. N/A
26. Class requirement
27. Grant writing class
28. N/A
29. N/A
30. N/A
31. N/A
32. To get know about these kind workshops and how they wrok
33. Class requirement
34. N/A
35. It definitely helps my communication ability
36. It was part of my class.
37. Part of class today.
38. had to for class
39. Learn to collaborate with others
40. My goals are to stay in academics for which I need the skill to communicate and collaborate.
41. N/A
42. N/A
43. Class project
44. N/A
45. Part of class
46. N/A
47. N/A
48. N/A
49. part of class
50. due to class
51. N/A
52. I participated in an effort to expand my research opportunities.
53. N/A
54. For class. I still think it was neat! I am not sure I would have done this otherwise, if it wasn't in my class.
55. It was part of a grant writing class at UF.
56. had to for class
57. Part of class
58. Class activity
59. In class
60. N/A
61. N/A
62. N/A
63. N/A
64. N/A

65. I participated as part of class. It may work for me but it better be in a more casual setting.
66. N/A
67. For class
68. to collaborate
69. Part of class
70. N/A

(Question 7) Did the CoLAB facilitation process help you access new resources? If so, describe.

Answers:

1. Potentially-photographer in the group will keep him in mind.
2. N/A
3. Yes, get access to new knowledge. More knowledge, more opportunities.
4. Yes. I know a lot of people from other department.
5. Not particularly, but it helped me become more comfortable with speaking about my research in a way that others could follow.
6. N/A
7. Yes. Lots of people involved in other realms of food and horticulture that add a new perspective to my work.
8. tools, datasets
9. Not yet
10. No, but it made me think a lot. I don't network well and I need to work on it.
11. N/A
12. Yes. I had good conversation that might be ended up with kind of collaboration in topics
13. N/A
14. N/A
15. It's good in a way to introduce ourselves to other people and know about their area. Disadvantage is not enough time to know their work.
16. N/A
17. N/A
18. N/A
19. N/A
20. N/A
21. There are some prospects.
22. Yes, definitely meeting people who are expert in other areas. It is helpful to get a bigger view of the world.
23. Yes. It can help me get some information about my research and the application of my study.

24. N/A
25. N/A
26. Yes. It was a little too long.
27. Yes. Knowing people with different points of view.
28. N/A
29. N/A
30. N/A
31. Yes. It exposed me to projects and insights from other departments and disciplines.
32. Yes, heard something that I don't know
33. Yes. I met people with different ideas and approaches to research.
34. N/A
35. Yes. I have learned some resources I may be able to use.
36. I didn't find any collaborators but it was nice to talk to other students and see what research is going on at UF
37. Shocking to meet people in completely different areas of study and still find something in common.
38. Not specifically
39. Met new people
40. Yes. I met some statisticians who said can help me in doing data analysis for my research.
41. N/A
42. N/A
43. Yes. I met someone in the similar field.
44. YES. I met two people I am interested in working with today.
45. Yes. I was able to meet people.
46. N/A
47. N/A
48. N/A
49. N/A
50. I can find someone who has same interests.
51. N/A
52. Yes. It provided me with different outlooks and forced me to learn new to better explain my research to people not in my field.
53. N/A
54. Meeting new people to simply be friends with.
55. N/A
56. Yes. Saw many interdisciplinary connections
57. Yes. Helped with class participation
58. Not really
59. Yes. I learned new information about things I did not know.
60. N/A
61. N/A

62. N/A
63. N/A
64. Work with veterans in therapy and juvenile delinquent in setting published.
65. Not yet. I think slides on collaborating and coordinating next step would be great.
66. N/A
67. N/A
68. Very good
69. no
70. N/A

(Question 8) What was the most useful part of the workshop?

Answer:

1. Getting to know different programs within UF and understand what is happening on campus.
2. N/A
3. N/A
4. Talking with strangers.
5. N/A
6. N/A
7. the 3 minutes bell section. Good amount of time.
8. learning, interaction
9. Getting more comfortable in meeting new people.
10. Practicing, networking.
11. N/A
12. meet people in other areas makes me more open minded
13. N/A
14. Getting to know more people.
15. Meeting strangers and talking to people whom we don't know.
16. N/A
17. N/A
18. N/A
19. N/A
20. Meeting students from other department
21. N/A
22. N/A
23. Introduce myself and my study to the people in other disciplines and maybe could collaborate with them to develop our study and research.
24. N/A
25. N/A
26. meeting others
27. Knowing people with different ideas.

28. N/A
29. N/A
30. N/A
31. The above, also explaining my project and ideas in a succinct manner was incredibly beneficial to me, a great exercise.
32. To get to know new people.
33. Confidence building.
34. N/A
35. Chatting with people.
36. Getting to meet other people in the class.
37. Meeting the people but 3 minutes is almost too short.
38. Learning ways to collaborate.
39. Practice
40. Connecting with other students.
41. I was really shy and nervous about this exercise. But providing the information about ourselves made it much easier to meet and talk others. I feel better about meeting my classmates.
42. Do get to know the skills of people from other disciplines.
43. N/A
44. The signs
45. Better understand the importance of cooperation, collaboration, and leadership, etc.
46. N/A
47. N/A
48. N/A
49. Finding underlying ties between areas of study.
50. Finding collaborators
51. Talk to people in class
52. meeting new people
53. N/A
54. N/A
55. N/A
56. Met some cute girls.
57. Great facilitation.
58. Being able to read a brief summary of my research, rather than having to take time to explain it.
59. Meeting new people
60. N/A
61. N/A
62. N/A
63. The time to meet people is far too short. In order to understand the perspectives from different collaborators we need more time! Quality is way more important than quantity.

64. Excited about how different UF research is and how to push forward with a grant
65. Discussing other's research topics.
66. Meet people
67. Networking
68. Help to understand and listen to others-good communication talk
69. Meeting new people
70. N/A

Appendix:

Besides 8 survey questions, this survey provides 4 open-ended questions to investigate participants' background information (within 8 demographic questions). All the supplementary question results are shown as below.

Q1: What is your area of study or research interest and why are you passionate about this work?
Answer:

1.	Marine mammal nutrition in managed populations because we are responsible for keeping the animals healthy and nutrition is the key to doing so.
2.	I study surface coal mining in Appalachia. I am passionate because of the severe ecological and social costs of the practice. I focus on the issue from a social movement perspective, particularly network analysis.
3.	Research: Bioavailability & metabolism of cranberry. The research attracts me because it was reported to have so many health benefits while most of it cannot be absorbed by human body. I want unveil this mystery.
4.	Food science, nutraceuticals and phytochemicals. I'd like to know the benefits of phytochemicals in food.
5.	I do leukemia research-I study the interactions between leukemia cell (stem cells) and the bone marrow microenvironment and how this "niche" protests leukemia from chemotherapy. I love what I do because it can lead to a better method of drug targeting and help raise remission.
6.	My work focuses on food chemistry. My project is about increasing the stability and bio-availability of polyphenols using nano-technology. I am interested in my research because it may greatly improve human's health by consuming these natural foods.
7.	I am particularly interested in school gardens, farm-to-school programs, edible landscaping, and other means of community action which reclaim traditionally impoverished areas in terms of food security and food access. I'm interested and passionate because I feel we have become detached from our food sources, especially those dependent on subsidies. And I believe better nutrition breeds better cognitive development and morale.
8.	My research is at the intersection of wireless and the online social network (Facebook, twitter). User behavior that impact wireless network performance. I work in car-to-car communication and vehicular networks. I am passionate about real data to work, direct

	impact on society, bridge gap between human behavior and computer communication.
9.	Choral music, music education, arts advocacy
10.	Chemical ecology of blood feeding insects for monitoring and control of pests and vectors of disease. Enables me to help population have the tools to improve their health and food sustainability.
11.	Long distance travel planning & policy. It is not studied yet even though it affects to congestions on both highways and airport.
12.	My study area is urban planning, specialization in transportation. My specific interest is transportation demand management. I passionate about this because I concern about a better mean of transportation modes, especially in my country
13.	Co-evolution of Society, economy and nature. Information theory and the energy limits of global information. Bio-feul and domestic natural capital
14.	Veteran Domestic care
15.	Working on non-thermal food processing techniques to improve the quality of food products. This is an emerging technology which addresses food safety issues.
16.	Ecological & evolutionary consequences of individual decision-making, complicated patterns at both ecological and evolutionary time scales are the product of individual decisions.
17.	Insect conservation, public outreach and education, foundation of UFE
18.	Micro-lial communities: it helps to understand and solve environmental problems such as global warming, soil/water/air pollution, etc.
19.	Effects of deforestation on biodiversity in the Philippines. I value biodiversity and have first-hand experience observing the ecological issues of the country
20.	I am working on interaction of Caribbean crazy ants with hemisphere insects. I started last spring. What I like about this and it a lot is still unknown. Everything is a challenge to me.
21.	Effects of urbanization and human activity on insect diversity. I have always had a deep fascination with insects and their many colors and forms.
22.	Spectroscopic study of Electrochromic polymers
23.	Nano-sciences, materials and devices, surface science. Conserve energy, save our world.
24.	Insect ecology and conservation. The opportunity to impact change and assist in organism recovery. Understanding the natural world
25.	Arsenic is well known lethal poison. Decontaminating soil and water from arsenic will definitely help solve environmental problems
26.	Nutrient management and human environment interactions. Human-induced changes within urban and scape.
27.	My work relates inferences using phylogenies. I model them using stochastic processes and I am very interested in evolution specifically in plants.
28.	Games-based learning, information literacy, alternate reality games
29.	Polymer chemistry; organic synthesis, Photophysics and solar cell. I'd like to make something new and useful. So I focused my research on photo-responsible molecules and polymers, which are interesting, and have potential for solar cells.
30.	Food microbiology, to learn more skills for writing
31.	Modern and contemporary art and history of photo history and philosophy of 1950-

	2010 art "Rephotography". I am particularly interested in the ways in which imaging and images define our humanity.
32.	Production, consumption and international trade policy issues specifically concentrated in commodity sugar and sweeters. I am passionate about these issues/ research as these commonly encountered in everyone's life.
33.	My area of study is agricultural economics. I am doing research on international trade issues, specifically how European trade policies affect poor African Caribbean and pacific nations who try to sell their commodities in Europe.
34.	I study arid-plant relationship among and within species and how biogeography, climate change and species interactions may have influenced drivers or inhibitors of diversification among these lineage. I am particularly interested in how herbivore may influence these within and among species leading to yucca- yucca moth pollinator.
35.	My research interests lay on ecology and evolution on avian behavior. Especially "behavioral syndrome" (aka personality) that describes correlated behaviors across situations (ex. Bolder ones turn to be more aggressive). I like birds and I care conservation. This topic helps to better understand how animals cope with changing environments.
36.	I am studying manatee genetics with a focus on pedigree analysis. We know a lot about mom-calf pairs and maternal lineages of Florida manatees in the crystal river but very little is known about paternity. Paternity assessment is critical in-determining fitness, dominance, reproductive success and inbreeding in a population. I didn't want them to become extinct.
37.	N/A
38.	Equine nutrition and exercise physiology. I thoroughly enjoy working with performance horses so I am interested in enhancing their quality of life through nutritional manipulation.
39.	My research interest is the evaluation of sea level rise adaptation strategies. It's widely agreed that sea level is rising, this will cause great economic and ecological losses. Although we have various adaptation strategies, it's important to pinpoint the most effective ones, so that we can get most with limited resources.
40.	My area of study is food safety specifically produce safety.
41.	I'm interested in the research and preservation of modern design in architecture and interiors.
42.	Establishing bio-equivalence of inhaled drugs. My research helps make available chapter alternatives to the currently existing "Asthma" medications, ensuring their safety and efficacy.
43.	I am in my final year of the plant medicine program. I am interested in all phases of food crop production and have always been fascinated with the interaction of plants and other organisms in nature.
44.	I study sex offenders and the sex offender registry. This is an understudied group that is widely villainized, but still are worth studying. There is valuable data to be collected and knowing the connections out there helps to access these people. Keeping up with the registry laws is essential since they are ever changing.
45.	I study issues of law and society. Specifically, I have done research in the following areas: juvenile delinquency, wrongful conviction, and program evaluation. I am passionate about these issues because I hope to give juvenile and the wrongfully

	convicted a voice and help program better serve them.
46.	Archaeochemistry. I am passionate about the clues that prehistory can provide in regard to our own adaptations (modern).
47.	The overall goal of my research is to achieve a greater understanding of the mechanisms of age-related memory decline. My ongoing projects include the role of reactive oxygen species (ROS) and altered intracellular redox state in the aging brain; and how does redox state affect cognitive function through NMDAR and ca2+ signaling. I am passionate about this work because our population is getting older and memory decline is a big problem affecting the life quality of senior citizen.
48.	My area of research is the immune system development in the fetal brain during the last stage of question. This study will help to understand important and/or novel functions of the specifically immerve cells of the brain and the consequences that could impact in the adulthood if these functions are disrupted during fetal stage.
49.	My area of study is labor activism and feminist labor organizing. I am passionate about it because I believe all workers should be united as a class. Given the current economic climate-structural unemployment, diminishing wages, tax breaks for the wealthy-this is an issue that affects the 99%.
50.	Microbiology, animal disease that can cause human disease.
51.	N/A
52.	My research interest involves the intersection of religion social justice and the environment. I am passionate about this work because it uncovers core beliefs in born people and society.
53.	Childhood obesity, obesity, particularly visceral abdominal obesity, cardiometabolic risk.
54.	My area of research lies with the fascinating equine species and potential nutritional supplements, such as citrullire malate which increases arginine availability in the horse. I am passionate about this work as this data can help in two ways; initially to aid in exercise work and the development of muscle through improved blood flow, specifically in aging horse; secondly it will potentially prepare a solution to regulate/prevent equine diseases such as equine metabolic syndrome or insulin resistance through regulating insulinemic response.
55.	I study star formation. I am passionate about this work because it is fundamental to astronomy. We can't understand planet formation or galaxy evolution without understanding star formation.
56.	Condensed matter physics, Materials science. I am passionate because I can see how the materials. My study is directly applicable to new technology (IPhone, laptop, etc.)
57.	1. Electronic communication and distribution of research result of diverse audiences. 2. using social media as a tool in extension. 3. Integrated pest management for schools, home lawns and natural areas.
58.	Journalism or history. I enjoy getting to know interesting people and telling their stories. History because it's important to preserve what won't last forever.
59.	My research interests are in crop modeling of elephant grass and data assimilation using remotely sensed data. Models allow me to understand the growth and development of plants. I enjoy learning about agriculture as I grew up on 6 acres.
60.	Research interest: the application of polyphenols in food chain and their antimicrobial study. Passionate: it is a perspectival work and will be benefit to ffod and medical

industry.
61. My work focuses on systematics and evolution of neotropical butterflies. My work allows me to stay in touch with native and through my research I can look for the causes of evolution of biodiversity.
62. Central nervous system, spinal pain, manual therapy. Passionate because I am interested in how manual therapy works and why people recover.
63. My primary research focuses on understanding the development and domestication of the built environment (landscape) in the pre-columbian andres. Specifically under different political systems.
64. community journalism, citizen and participatory journalism
65. I study ancient societies in the Caribbean islands. Specifically I examine how spatial relationships were created by and created, social relationships. Today similar structures mask, constructs, or naturalize unequal social relationships.
66. Nonlinear control theory and its application to functional electrical stimulation. Help people maintain health. Improve life quality reduce health care cast both for individuals and society.
67. Horticulture. I enjoy working with plants. There are always new plants and diseases to work with that are economically important.
68. Analysis of formal and informal wildlife governance institution, Analysis of local people livelihoods, environmental education and awareness, local community empowerment
69. Insect behavior, insect physiology. I love find out the reason why. Insect pysiology lets you answer the deeper question regarding what is happening with insects. It gives a mechanism for the behavior of insects.
70. Demonstrate and develop patters in political resource.
71. My interests involve understanding hemispheric asymmetries of attention following traumatic brain injury. Shedding light on this and similar topics has posed a challenge that turned into a passion
72. sensors, solar cells and supercapacitors

Q2:What are your strongest skill (Narrative or list)?

Answer:

1. organized, self-motivated, passionate, determined communication/interpersonal
2. clear and concise writer. Good grasp on social theory. Also to synthesize information, curious.
3. organize stuff
4. problem solving, careful, analyzing problems.
5. writing, leadership, determination, dedication, fast learner, cooperative, design and trouble shoot experiments, problem solver
6. communication skill, observe and analysis, cheer up people
7. developing projects/ organizations (putting ideas to action). Creative (usually come up with unorthodox means of problem-solving) personal-great at making genuine

connections with people. Adaptable-able to adjust to various twists and turns easily.

8. expert in large data analysis (data science); strong programming skills (java, c/c++); statistical mechanics and network theory, complex system; handle on various network simulators, manage database management systems. Teamwork

9. music performance, teaching

10. organization, perseverance, hard-working diligent practical

11. statistical analysis, GIS

12. my strongest skill is I am an adaptable person. With this skill, I am able to understand new things, knowledge and people.

13. Holistic, system thinking, generalizations math, programming, statistics, thermodynamics learning

14. Project direction/completion, literature review

15. teamwork, quick learner

16. designing and executing manipulative behavioral experiment, vibrational communication R; some training in Matlab, molecular ecology, individual-based modeling.

17. communication-outreach, detail oriented-data, wide experimental knowledge-field, lab, surveys-wildlife

18. commitment to research, curiosity, innovativeness, creativity, hard worker, research skills (laboratory, computer, writing)

19. field experience, collecting and curating insects, photography, driving, navigation, general knowledge of insects, herbs, birds, snake handling.

20. I want to always finish what I started. I like to host people out and they thing I am good cook.

21. I am great at working in the field. I can build lab and field instruments. I can get the job done under pressure. I am excellent at collecting and curating insects. I know a lot about insects.

22. FTIR spectroscopy, programming(Fortran), cooking

23. Instrument: FTIR, Roman spectrometer, NMR, Glove box, soft skills: auto-CAD

24. good idea person, innovative, passionate, translating science to the public.

25. soil and plant material analysis, instrumentation, application of plants to remediate soil and water

26. scientific writing, collaboration, education

27. Stochastic modeling, statistical inference, data analysis, phylogeny methods evolution , linear algebra

28. organization, creativity, project planning,

29. design new synthetic route and make new polymer/ molecules. Photophysics characterization with lasers

30. cooperate with other groups

31. Writing/ Word smithing, explaining complicated things in direct, simple way . Creative and critical thinking, research.

32. quick learner, sound quantitative skills. About to run and analyze economic models. Able to work with others

33. I believe I am a good listener which makes it easier for me to collect research data

during interviews. I am pretty good at data analysis.
34. Botanical field work, community ecology, plant systematics, next neneration sequencing for plant systematists.
35. mist-netting technique, behavior measurements, avian community assessment, GIS
36. Listening, asking questions, organization, attention to detail
37. Eguine Nutrition and immunity. I am a competitive horse back rider and I 'm fascinated with all aspects of the immune system
38. Teaching, leadership, horse knowledge, nutrition, exercise
39. skills to use geographic information system techniques; skills to use various models, leadership skills
40. Good team player, hardworking, honest
41. design, Arts-drawings, paintings, etc., computer-AUTOCAD, OFFICE, ADOBE, organization and planning
42. Good analytical skills, Communication skills, team player, Micro-manager
43. work well with others
44. strong writer, good theoretical background, can make real world policy connections, efficient with my time, works through rejections (publications)
45. Speaking, methodology/ statistics, typing, good oriented, theory.
46. Perseverance, people skills, creativity, management
47. Neuro science, Behavior study: Morris water maze, fear conditioning, object recognition, Gene theory: AAV, Lentivirus, Immunofluorescence, Microscopy/ confocol, cell culture/tissue culture
48. respect and willing to know from my superiors and mentor.
49. Event organizing, writing, outreach, advocacy, feministing.
50. molecular work, immunology, diverse background.
51. Communication, focus, determination
52. listening, one on one dialogue, group working ethnographic work
53. determined, outgoing, work well independently or in groups
54. strong public speaking skills. Highly capable and reliable in leadership and organization.
55. creative problem solving and thinking, writing, ability to work with others. Public speaking (still improving)
56. Problem solving, original thought, writing, proof reading
57. support the utilization and development of educational material for state and county extension faculty and agricultural and urban cientele. Coordinate activity with pest management discipline specialists, the pesticide information office, and other UF/IFAS program.
58. writing, photography, understanding human behavior being curious
59. able to work independently, reliable, conscientious of time constrints
60. organizational, self-study, observe and analysis skills
61. critical thinking, attention to details, patience, dedication, ethical practice
62. Clinical experience diagnosing/treating spinal pain
63. My strongest skill is problem solving in the field. GIS analysis, field, mapping, artifact analysis

64. selling, executing ideas, design, writing, photography, leadership
65. Spatial analysis/GIS/ Remote sensing (GPR and satellite) zooarchaeology, creative data manipulation and organization. Social network analysis
66. controller design and analysis, electrical instruments design, programming
67. Management skills, personality, problem-solving
68. communication, teamwork, leadership
69. creative thinking, work ethic, team player, persistence.
70. statistical packages(STAT, SPSS)
71. strong writer, diligent, always thinking of translational components of research
72. people person, interactive

Q3: What groups or networks are you involved in or support (narrative or list)?

Answer:

1. AAZV, IAAAM, CNS, NAG, AAVN, AVMA
2. GSC, GAU, The Aggregate (a social group), Environment & Resource working group, ASA, SSS
3. Experimental biology, Facebook
4. food science and human nutrition
5. N/A
6. Institute of food technology (IFT) Facebook
7. Florida organic groups
8. IEEE, ACM, A-group, ONE simulator, dutsche telekom laboratories SIGCOMM
9. national association of music education, American choral directors association, Florida music educators, international sociEty of music educators
10. Society of exp. Biology, Entonological society of America, royal entomological society NATL
11. transportation society, personal mentors (previous colleagues)
12. I involve in women in transportation studies. This group is at UF. We try to get and promote transportation studies to young women. I also aboard in Fullbright Mid Florida chapter. We arrange activites "outside" the study environment for fullbright scholars and family.
13. HTOdum CENTER FOR WETLANDS AND ENVIRONMENTAL POLICY
14. AOTA Engergy leader member ship program, US Army behavioral health resource group
15. Institute of food technologyist, graduate assistant united asha Uflorida
16. animal behavior society, SICB, ISBE, Explorers club
17. xerues soc, north am
18. American society of Microlbiology (ASM), Fullbright
19. Southern lepidopterists' society, Entomological students organization.
20. N/A

21.	entomological society of America, Sonoran arthropod studies institute, entomology and nematology organization
22.	linkedin, Facebook, American Physics society, Female Physics Forum
23.	Nano-sciences research Group, facebook
24.	IUCN, state and federal stakeholder groups, entomological society of American AZA, APGA
25.	INT- PHYTOTECHNOLOGIES SOCEITY, ASA-SSSA
26.	Graduate student advising council
27.	International student speakers biology graduate students association
28.	librarian (science & Tech) Educational technology Creative campus, faculty senate NSF Gaming against plagiarism grant
29.	American chemical society, polymer division, organic division
30.	USDA, FDA
31.	Artihistorians, local artists, American association of museum, College art Association, GAU
32.	American agricultural economics association, Graduate student organization at food and resource economics.
33.	American Agricultural economics Association, European agricultural Economists Association
34.	Botanical society of America, American society of Plant taxonomists. Society systematic biologists cactus and succulent society of American HPC
35.	Animal behavior society, American ornithologist's union, Florida ornithology society. Wildlife conservation society, Chinese wild bird society
36.	society for marine Mammalogy (smm) Florida student chapter of SMM
37.	organized, motivated, precise, independent, observant
38.	
39.	American planning association, American planning association, Florida chapter, American Colligate society for planning
40.	International Association for food protection. Florida association for food protection. UF team association.
41.	American Society of Interior designers, National Trust for historic preservation, American Institute of Architects, Habitat for Humanity
42.	American Association of Pharmaceutical Scientists, American College of clinical Pharmacology
43.	Chisholm community Garden in Deland, FL
44.	American Society of Criminology, Academy of Criminal Justice Sciences
45.	The graduate student council. CDS, Delta sigma theta sorority, black graduate student organization
46.	SAA, Society for American Archaeology, Institute of Andeon Archaeology, America Anthropological Association
47.	the society of neuroscience/chapter
48.	American society of animal science.
49.	Industrial workers of the world, graduate assistants united, civic media center, labor party, international socialist organization

50. farm
51. Plant breeding association, Watercolor painting
52. Gainesville catholic worker, catholic charities, grow Gainesville FOG Florida organic growers, ecostewards
53. academy of nutrition and dietetics, Jacksonville dietetics association
54. American quarter horse association. American paint horse association
55. UF graduate astronomy organization, American astronomical society, RPCS Alumni, celiac disease support group
56. American Physical society, Institute of Electrical and electronic engineers UF Physics outreach
57. UF/IFAS County Extension, south Region IPM Center, entomological society of America, Peace Corps
58. I can't think of any.
59. center for remote sensing, Alpha Epsilon
60. Institute of food technologist
61. Photography group
62. American pain Society
63. society of American Archaeologists, Florida Public archaeology Network.
64. Florida scholastic association, society for Professional Journalism
65. International association of Caribbean archaeologists. Florida anthropological soceity, society for American archaeology
66. nonlinear control and robotic group
67. botanical groups, birding groups
68. REDD-adaptation-working group (UF)
69. DPI, UF, Entomology society of America
70. n/a
71. McKnight fellow
72. PETA, Greenpeace

Q4: What's one thing that most people don't know about you?

Answer:

1. Scuba certified.
2. I used to build things (house, cabinets) for living.
3. Good dancer (waltz, Bruce).
4. lazy
5.
6. I'm a good dancer.
7. N/A
8. I know what you did on facebook and twitter. Work on any type of data.

9. initially wanted to be a lawyer
10. I am a poor networker, I am scared of dogs.
11. N/A
12. sometimes I am a perfectionist in different ways.
13. BS and MS industrial engineering
14. retained mortgage from war zone.
15. more productive when deadlines are approaching
16. I played music with a touring ensemble for 8 years before coming back to school.
17. Love fine arts
18. I do not give up until or unless each and every door is closed.
19. I listen to tom warts, exclusively
20. I am from Napel
21. I am an only child.
22. I am interested in education.
23. Actually, I am an active girl. But many people don't think so.
24. I am a handicap golfer.
25. My undergraduate degree- honors programs in zoology.
26. Amateur dancer
27. I' really interested in dog behavior. I enjoy painting.
28. I love painting bees & bee hives.
29. sometimes, I got my ideas from science fiction novels.
30. I am very nervous when present my research ideas at stage if a lot of people are there.
31. I'd rather be hiking.
32. great enthusiasm to know about various social issues.
33. I do a lot of voluntary work for organizations like pully carres.
34. I am from Jacksonville but never have actually lived there.
35. I am a diabetic patient.
36. I've been to all 7 continents.
37. USEA USEF ESS, RCS, ASAS, SWAT
38. ESS, ASAS, AHA USEF, USDF, GKTW, Hospice
39. Passion for beauty, especially architecture and photography
40. I am a shy person.
41. My dog is taller than I am.
42. I write blogs on "college sports" have a huge interests in college sports.
43. My degree program covers many areas
44. I am an avid crafter!
45. I play e instruments: alto sax, oboe, xylophone.
46. I am a thrill seeker-I like gliders rollercoasters, etc.
47. I am a music lover. I play piano, harmonica and a little bit clarrnet.

48. N/A
49. I am a huge videogame nerd.
50. My true interest on research is fish disearse. I like dancing.
51. N/A
52. I like long road trips.
53. I have to drive from jax for my PHD here at UF.
54. When I was seven I was kiced in the stomach by my favorite pony and almost lost my life. The doctor missed a slight rupture in my small intestine upon evaluation. Consequently, I had to have a foot of my small intestine removed.
55. I used to play the clarinet.
56. I am a morning person-wake up 5:30 almost everyday.
57. I am trying to reach food sustainability for my family and I spend much of my free time preserving fruits and vegetable that we grow.
58. N/A
59. I took karate for 19 years.
60. I am a confident gay.
61. I like photography.
62. I enjoy Kungfu Movies
63. I worked in a box factory through my undergraduate.
64. N/A
65. I was held back in pre-K II.
66. N/A
67. I have my plants at home. My lucky number is 7.
68. I don't believe in everything I think.
69. N/A
70. I was a science major.
71. this is my 1st time away from hone for an extended period of time.
72. I would love to be a wildlife photographer!