1. Maintain high quality of service and staff morale during the two years of disruption/relocation. Continuously analyze services and their use with the goal of maximizing output and minimizing input.

2. Enhance visibility of library services and collections through focused outreach program to faculty and students. Establish task forces to work on key areas.
   a. Faculty – identify key services and resources, develop script and/or tools (web pages, handouts), identify target groups, develop training and implementation plan
   b. Undergraduate Students – identify key student needs and responding services and resources, develop tools (including Information Station, handouts, web pages), identify targets and venues, develop training and implementation plan
   c. Graduate Students – identify key needs and responding services and resources, develop or revise tools, identify targets and venues, develop training and implementation plan
   d. Courseware integration – develop templates for summer pilot, technical integration exploration, documentation and marketing

3. Enhance delivery of library resources
   a. Digitization in support of services
      i. Key collections
      ii. In lieu of physical delivery
      iii. As part of service – course reserves, interlibrary loan, etc. Improve workflow to enhance service and explore dark archive issues
   b. Physical delivery service (planning for after the re-opening of West)

4. Embracing/incorporating change
   a. Aleph
   b. Bridges
   c. MetaLib
   d. Staff turnover/recruitment/retention

5. Physical facilities
   a. Library West planning (Task force to address microform issues)
   b. Library West planning (Task force to address reference service issues)
   c. AFA/Music planning
   d. PSITC to review public computer offerings
   e. Enhance service/reader space generally
   f. Storage planning for after Library West re-opens

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